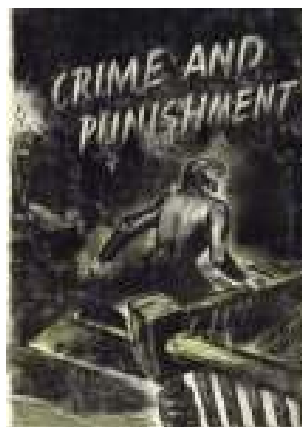
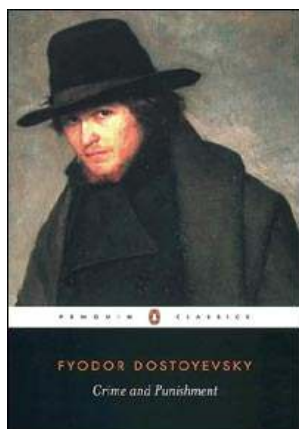


12th Grade Summer Reading Project 2009-2010

Crime and Punishment



Crime and Punishment is a novel about a man who makes the decision that a crime is acceptable if it has a benefit to society. He devises and carries through with a plan to murder a pawn broker with whom he feels is nothing but an evil member of society and it would be a great benefit if she is removed from it. Through the novel he is trouble with the decision of whether to turn himself in or remain silent.

Part One:

Choose one of the following and answer in a well thought out essay.

- a. Analyze Raskolnikov's many dreams he has a throughout the novel.
- b. Why do you think Raskolnikov contemplates so much about turning himself in? What held him back in the beginning? Do you believe that he should have kept quiet?
- c. How does Raskolnikov's becoming sick thorough out the novel affect his decisions?
- d. Explain the significance of 2-3 of these characters from the novel:
 - a. Semyon Marmeladov
 - b. Sonia Marmeladov
 - c. Amalia Fydorvna
 - d. The painters
 - e. Nastasya Petrovna
 - f. Lizaveta Ivanovna

Part Two:

In a 5+ paragraph essay explain whether you believe Raskolnikov was rightfully punished for his crime.

-Did he deserve his punishment?

-Did the pawnbroker deserve to be murdered?

-Do his good deeds make up for his murders?

-Do you believe Raskolnikov's theory to be correct?

-Was there anything else he could have done to prevent the pawnbroker from continuing instead of killing her?

Part Three:

Pretend you are a critic in the 1860's and write your own review of the novel.

I must be at least two paragraphs but not more than three.

Make sure you include:

- title/author
- a synopsis of the novel
- what you liked/didn't like
- anything else you see fit

Part Four:

Make a poster advertising the Novel Crime and Punishment. The poster must include color, pictures, and words and have the ability to grab attention.

Crime and Punishment

Project will be graded using the following Rubric:

	4	3	2	1	0	
Structure	Tasks were completed and given in order with a strong structure throughout it	Tasks were completed and given in order but with some structural mistakes	Tasks may not have been given or completed in order and show very little structure throughout the Webquest	Tasks were not given or completed in order and show little or no structure	Tasks were not given nor completed in order and show no structure	
Understanding	Student understands the author and novel fully	Student shows a good sense of understanding but may seem confused at points	Student shows some or little understanding of the author and novel	Student has very little or no understanding of the author and novel	Student does not understand the author and novel at all	
Grammar, Punctuation, Spelling	There were no mechanical errors in student's Webquest	There were little or no mechanical errors in student's Webquest	A substantial amount of mechanical errors were found in Student's Webquest	There were many errors found throughout the student's Webquest		
Effort	It is obvious that there was very much effort placed into this Webquest.	The Webquest shows it there was effort placed into it	There was little or some effort placed into student's Webquest	Very little effort was placed into student's Webquest	No effort was placed into student's Webquest	
Completion	Every aspect of the Webquest was completed to its fullest intent or more	Most or all of the Webquest was completed thoroughly	There were some missing/unfinished aspects of the Webquest	Most of the Webquest was missing or unfinished	None of the Webquest was completed	
Originality	The Webquest shows it thought and originality with new ideas	The Webquest shows to be mostly original from the student	Parts of the seem original	There was barely anything original about the student's Webquest	There was nothing	
					Total	

Project must be submitted on Monday, August 10, 2009.